## Action Plan for Learning Disabilities and Challenging Behaviour 2014-2016 - NHS Bury CCG and Bury Council

Timescale Key: Short Term - Year 1 Medium Term - Year 2 Long Term - Year 3

Immediate Priorities	Action	Outcome(s)	Timescale (short, medium, long)	Lead(s)
Provide safe, high quality care in line with the national service specification and the requirements of the Winterbourne View concordat	On-going review of service users who receive complex care packages	Consistency in quality of service for people with learning disabilities in Bury	Ongoing	Dan Driver Mark Gibbons
	Monitoring of existing contracts		Ongoing	Jay Moosaye Sharon Wrigley Cath Tickle
	Review Core Specification (when published by the Department of Health) and identify gaps in existing contracts		Medium	Jay Moosaye Nicola Hine Cath Tickle
	Confirm that for all out of area placements the receiving CCG is informed of the placement to ensure communication occurs between the two agencies		Short	Sharon Wrigley Cath Tickle
	Confirm that as part of the annual review process, service users are seen alone, in addition to the family being involved. The service user and family should have a named contact at the CCG with whom to raise concerns		Short	Sharon Wrigley Cath Tickle
Enhanced Support Services are of a high standard and closer to home	Support the work being led by East Lancs CCG as the Lead Commissioner of Calderstones Enhanced Support Service (for people with a learning disability with complex and/or challenging behaviours and/or offending behaviour) to move to a cost per case model	Improved service users care pathways  Improved quality of care planning  Improve choice to residents, offering care closer to home	Short - Medium	Cath Tickle Nigget Saleem CCG Director of Finance

Immediate Priorities	Action	Outcome(s)	Timescale (short, medium, long)	Lead(s)
	CCGs for the current service at Calderstones	Allow greater choice of providers Reduced costs		Cath Tickle Nigget Saleem CCG Director of Finance
	Support the work being led by East Lancs CCG to develop an LD Framework	Greater choice of provider, together with an improved range of quality service provision		Cath Tickle, Nigget Saleem, CCG Director of Finance
	Implementation of SEND agenda and EHC Plans	Joint working across education, health and care, for children and young people with Special Educational Needs from birth to 25  Better outcomes for children and young people		Cath Tickle, Maxine Lomax Karen Whitehead

Immediate Priorities	Action	Outcome(s)	Timescale (short, medium, long)	Lead(s)
Enhancement of local crisis management options	Work with GM CCG Commissioners and other partners to explore opportunities for collaborative commissioning arrangements for people with a learning disability with complex and/or challening behaviour and/or offending beahviour  Review A&E attendances of patients with LD to identify frequent flyers and develop a pathway between primary care and adult LD services to support patients and reduce unnecessary attendance	Access to a local service that is able to provide timely assessment and intervention with a residential setting to prevent the need for OOA placements  Reduce unnecessary attendances at A&E and improve patient outcomes	Short - Medium	Cath Tickle Nigget Saleem CCG Director of Finance  Cath Tickle Nigget Saleem
Engagement of local people, their families/ carers and providers and key stakeholders in the development and implementation of local plans	Ensure service users, their families and carers are involved in the development of care plans			Cath Tickle Nigget Saleem

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Strategic Development Work	Action	Outcome(s)	Timescale (short, medium, long)	Lead(s)
Develop a fully integrated all age disability service working with people with complex needs from birth to death with pooled budget arrangement	Business Case / Options Paper to be shared with relevant CCG and LA Boards and preferred option to be agreed	Effective and efficient joint working Improved care pathways and faster discharge processes  Early identification of people requiring complex health and social care packages		Sharon Martin Stuart North Julie Gonda Linda Jackson
	Review of alignment into Public Sector Reform work stream and 5 year commissioning strategies	Reduction in out of area placements  Transformed service user care/satisfaction  Improved quality assurance and risk management	Long	
Provide safe, high quality care in line with the national service specification and the requirements of the Winterbourne View concordat	Development of joint commissioning standards between health, social care and education (to include training expectations (including safeguarding), staff competencies, discharge planning and step up/down processes, notification of SUIs and safeguarding alerts)	Consistency in the quality of services commissioned for people with learning disabilities across Bury		Cath Tickle Nigget Saleem Ruth Wheatley Nicola Hine

Strategic Development Work	Action	Outcome(s)	Timescale (short, medium, long)	Lead(s)
	Evaluate capacity and scope training opportunities to enhance the skills of the health, education and social care workforce to work with people with learning disabilities and challenging behaviour		Medium	Cath Tickle Nigget Saleem
	Based on the joint commissioning standards, review existing service specifications		Long	Cath Tickle Nigget Saleem Nicola Hine
	Refresh existing Learning Disability Market Position Statement to support the provider market to deliver services needed locally based on evidence.		Long	Nicola Hine
	Contract monitoring/assurance process to be agreed and implemented with all providers		Long	Cath Tickle Nigget Saleem Sharon Wrigley Lesley Molloy Jay Moosaye
Enhancement of local crisis management options	Map the current capacity and demand within Bury	Identify opportunities for joint commissioning  Access to a local service that is able to provide timely assessment and intervention with a residential setting to prevent the need for out of area placements	Medium	Cath Tickle Nicola Hine

Strategic Development Work	Action	Outcome(s)	Timescale (short, medium, long)	Lead(s)
Appropriate health, social care and education services/pathways are in place locally to support people with intensive support needs	Map the current educational packages received by children with LD in Bury, including transitional arrangements and identify gaps in provision that are leading to children going OOA  Develop joint response to address gaps in local provision	Reduction in people going into out of area placements from Bury to receive care packages	Short - Medium	Karen Whitehead
	Map the current health, education and social care pathways and provision (to inform the refresh of the LD Strategy)  Develop joint response to address any gaps in local provision	Understand effectiveness of current provision	Medium	Cath Tickle Nicola Hine Ruth Wheatley
Engagement of local people, their families/ carers and providers and key stakeholders in the development and implementation of local plans	Development of a joint engagement plan with key stakeholders	The needs of local people are considered in the development of all plans and services/pathways for people with LD and/or behaviour that challenges are needs led	Short	Carrie Deardon Cath Tickle Nicola Hine
	Develop a new Bury LD Strategy, using the principles of co-production to ensure involvement of service users, families and carers		Short - Medium	Cath Tickle Nicola Hine